WARNING: This booklet contains inappropriate material, all of which is being taught to children in public schools.

COMPREHENSIVE Sexuality Education (CSE)

What is it?

Should it be taught to children?

YOU DECIDE
Comprehensive Sexuality Education (CSE) is a very specific form of graphic sex ed. In 2013, the Illinois General Assembly passed a law mandating that any public school that teaches sex ed must teach comprehensive sex ed (CSE). CSE proponents claimed that CSE curricula are “age-appropriate” and “evidence-based,” without identifying what the criteria are for determining age-appropriateness or identifying who established the criteria, and without providing conclusive evidence proving that CSE curricula are more effective than abstinence-based curricula at solving the problems of STDs and unplanned pregnancies.

CSE is designed to change the sexual and gender norms of society. CSE promotes high-risk sexual behaviors and encourages even the youngest of children to experiment sexually.

CSE is promoted globally through the United Nations. Smaller countries have been threatened with federal aid cuts if they don’t comply. Planned Parenthood and the International Planned Parenthood Federation are behind the global push.

According to Dr. Michelle Cretella, MD, President of the American College of Pediatricians, CSE sexualizes children, threatens their health, promotes a dangerous gender ideology, and undermines the parent-child relationship.

CSE violates Scripture.

CSE encourages children to question their gender; engage in sexual experimentation outside of marriage; consider abortion as a viable alternative; and it introduces children to sexual behavior that the Bible clearly forbids.

Gen. 1:27; Gen 1:28; Lev. 18:22; Lev. 20:13; Ex. 20:14; Ex. 22:19; Deut. 22:5; Deut. 22:22; Matt. 19:4-6; Mark 10:6-9; Rom. 1:26-27; 1 Cor 6:9-11; 1 Tim. 1:10; Heb. 13:4; Eph 5:3; Jude 1:7.

Some “progressive” lawmakers are working to make CSE education in all public schools, beginning in Kindergarten.

Origins of CSE

It began with Dr. Alfred Kinsey, a professor who studied insects at Indiana University. His book Sexual Behavior in the Human Male, published in 1948, shocked the country. In it he claimed that everyone, including babies, were sexual from birth and that all adults were engaged in massive sexual promiscuity. This book has been attributed to the advent of the sexual revolution, the homosexual movement, and the porn industry.

Kinsey recruited pedophiles to use a stopwatch and record the number of orgasms experienced by 317 children aged 5 months to 13 years within a 24-hour period. His “research” is recorded in Table 34 of his book. He defines orgasm as crying, fainting, having convulsions, screaming, and fighting to get away from the pedophile.

Kinsey’s “research,” which concluded that all adults were promiscuous, was derived from interviews with imprisoned criminals and prostitutes.

Kinsey’s criminal “research” became the philosophy behind CSE.

The three organizations that have carried on Kinsey’s noxious sexual ideologies are the Kinsey Institute, Planned Parenthood and the Sexuality Information and Education Council of the United States (SEICUS). Mary Calderone, a founder of SEICUS, was the former medical director for Planned Parenthood, and a former Kinsey Institute Director along with Wardell Pomeroy, who was also a founding board member of SEICUS.

Examples of CSE Curricula Taught in Illinois Public Schools through Federal Grants

Draw the Line/Respect the Line targets ages 11-13. It normalizes child sex and desensitizes children to sexual activity, lifestyles, and subjects/topics. This curriculum teaches children how to give consent to sex; promotes anal and oral sex as well as homosexual and bisexual behavior; and promotes affirmation of diverse gender identities. Students are encouraged to use condoms when they chose to be sexually active and they are asked to write their own endings to a story about two teens who have sex. Additionally, students research STD clinics, abortion is promoted as a safe option, and Planned Parenthood is recommended as a health resource.
Draw the Line/Respect the Line is published by ETR Associates, the publishing arm of Planned Parenthood, and was written by Karin K. Coyle and Cynthia Gomez, who served on the board of Planned Parenthood Federation of America.

Making a Difference! targets ages 11-13 and is misleadingly labeled as an abstinence education program. In response to the question “What is Abstinence?” teachers are instructed to elicit specific answers from students, such as: oral sex, masturbation, grinding, sexual fantasy, anal sex, touching each other’s genitals, and saying “I like you.” Making a Difference! introduces hands-on instruction for male and female condom use. It sexualizes children through graphic discussions of why people have sex; the benefits of sex; sexual foreplay; and sexual experiences, attractions, fantasies or desires. It also teaches consent, encourages solo and mutual masturbation, and promotes LGBT behavior. Students are asked to “identify the specific sexual behaviors that fit within their personal comfort zone.” For the question “What are the benefits of sex?” answers may include: expression of love; sexual release; revenge; popularity; having a baby; sense of maturity; and trade for favors, money or drugs.”

Making a Difference! is published by the publishing arm of Planned Parenthood and it promotes Planned Parenthood as a resource.

Positive Prevention PLUS – Upper Elementary School Sexual Health Education for America’s Youth (2017 Edition) targets ages 11-13. It introduces kids to the idea of anal and oral sex and teaches about masturbation. It affirms abortion as an acceptable option for dealing with pregnancy. The curriculum also teaches graphic details of puberty such as breast enlargement, vaginal discharge, erections and nocturnal emissions to mixed gender classes and teaches gender theory as fact. The student workbook shows pictures of male and female genitalia which students are told to label, and it promotes anal and oral sex, solo masturbation, LGBT behavior, condom use, and abortion.

Love Notes 3.0 Classic targets grades 9 to 12. Students work through multiple sexual scenarios to determine how they would act. The curriculum normalizes a range of sexual orientations and gender identities. Love Notes normalizes anal and oral sex and has explicit instruction on condom use. This program encourages students to set their own sexual limits and boundaries and teaches how to communicate with their romantic partners. In what can only be seen as an attempt to “connect” with teenagers, Love Notes recommends playing extremely explicit language and music videos, such as S.E.X. by Lyfe Jennings, Till It Happens to You by Lady Gaga, Not Afraid by Eminem and Starting Over by Macklemore. The curriculum covers vaginal, anal, oral, lesbian and homosexual sex, gender identity, giving consent, abortion, and discovering which birth control is right for the student.

Be Proud! Be Responsible! targets grades 9 to 12. It is a graphic how-to sex manual for children, presupposing children are sexually active or very soon will be. The material desensitizes innocent children about sex and spends much time instructing young people how to negotiate sexual liaisons and maximize sexual pleasure. Students are required to role-play sexual scenarios, even if they are uncomfortable. The workbook includes nearly 250 references to condoms including hands-on instruction and “How to Make Condoms Fun and Pleasurable.” It promotes “safer sex,” “self-masturbation,” “mutual masturbation,” “vaginal, anal and oral sex,” as well as “other things people can do” for sexual pleasure. Homosexual, lesbian, and bisexual behavior are normalized and transgender ideology is presented positively. Students are taught how to negotiate sexual encounters and get “consent,” often through explicit videos. Students are encouraged to talk to their peers about their sexual decisions.

One of the authors, Konstance A. McCaffree, is a former secretary of the board for the Sexuality Information and Education Council of the Unites States, which was founded in 1964 by Planned Parenthood’s medical director. Planned Parenthood is a recommended resource.

!Cuidate!, 2nd Edition is the Latino version of the Be Proud! Be Responsible! curriculum.

Making Proud Choices! targets grades 9 to 12. This is a very graphic how-to manual for sexual activity which promotes anal and oral sex. One video contains steps using animated figures acting out vaginal, anal, and oral sex, and condom use. Green light sexual behaviors are “sexual fantasy, body rubbing/grinding.” Yellow light sexual behaviors are “having protected sex with a person who is having sex with other people; …having protected sex with multiple partners.” Students discuss, “What are some reasons a teen might send a nude or sexy picture to someone (or post it on Facebook)?” The curriculum teaches how to consent to sex and promotes LGBT behavior, solo and mutual masturbation, and abortion. It recommends seductive role playing and using penis and vagina models.
One of the authors, Konstance A. McCaffree, is a former secretary of the board for the Sexuality Information and Education Council of the Unites States, which was founded in 1964 by Planned Parenthood’s medical director. Planned Parenthood is a recommended resource.

**It’s Perfectly Normal** targets grades 5-6. It is a graphic how-to-have-sex book that uses sexually explicit animated pictures. It promotes masturbation and homosexual and heterosexual sex.

**Genderbread Person** is a handout that teaches gender is a spectrum and children can choose to be whatever they want to be, even from one day to the next. (picture at 22:50)

**Planned Parenthood** is invited into many Illinois classrooms to teach CSE. They have their own curriculum and handouts including one that teaches children how to negotiate sexual encounters. Planned Parenthood is obsessed with sexual pleasure and encourages every type of sexual activity.

**International Planned Parenthood Federation** has a seat at the United Nations’ table. They produced a pamphlet titled **Healthy, Happy and Hot** “to support your sexual pleasure.” This particular pamphlet tells young people that they have the right to NOT disclose their HIV status to a sexual partner if they’re not comfortable. And it’s their right not to wear a condom. IPPF produced graphic CSE curriculum titled **It’s All One Curriculum**. It is being widely used by well over 150 countries.

Hooking children on sex is a multibillion-dollar business for Planned Parenthood. Once sexualized, children become customers dependent upon their services: sexual and reproductive health counseling; contraceptive counseling, including emergency contraception; STD and HIV treatment and counseling; transgender hormone services; and abortions. Planned Parenthood is the nation’s largest abortion provider.

In spite of the U.S. Supreme Court’s ruling that it is a criminal offense to expose minors to obscene material, that’s exactly what schools are allowing with CSE.

**CSE is Failing Students**

Sexual experimentation is clearly introduced to children through CSE programs. And in spite of a strong emphasis on condom usage, “incidence and prevalence estimates suggest that young people aged 15-24 years acquire half of all new STDs.”

One in four sexually-active adolescent females has an STD, such as Chlamydia or Human Papillomavirus (HPV).

In 2018, reported Syphilis cases among females aged 15-24 (7.2 cases per 100,000) increased 100% from 2014 reported cases (3.6 cases per 100,000) in the same age category.

In 2018, females aged 15–19 years had the second highest rate of reported Gonorrhea cases (548.1 cases per 100,000).

In 2018, Illinois was one of eleven states with the highest reported rates of Chlamydia among males aged 15-24.

In 2018, reported Gonorrhea cases among males aged 15-19 increased 44.1% from 2014 reported cases.

**CSE is Child Abuse**

For more information on the widespread global use of CSE, watch the documentary The War on Children: The Comprehensive Sexuality Education Agenda. Some of the information contained in this brochure has been used with the permission of Family Watch International and StopCSE.org.

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3. https://www.cdc.gov/std/stats18/tables/34.htm
5. https://www.cdc.gov/std/stats18/figures/l.htm
“...whoever causes one of these little ones who believe in me to sin, it would be better for him to have a great millstone fastened around his neck and to be drowned in the depth of the sea.”

Matthew 18:6