Sexual Health Education
Grade 6

Contraceptives

Grade 6 Lesson 4

National Sexuality Education Standards:
- Explain the health benefits, risks, and effectiveness rates of various methods of contraceptives, including abstinence and condoms. PR.8.CC.3
- Identify medically-accurate resources about pregnancy prevention and reproductive health care. PR.8.AI.1
- Describe the steps to using a condom correctly. PR.8.SM.1 / SH.8.SM.1
- Define emergency contraception and its use. PR.8.CC.4
- Identify medically accurate information about emergency contraception. PR.8.AI.2

State Standards:
Physical Development and Health
- Goals 22:
  - Understand principles of health promotion and the prevention and treatment of illness and injury.
- Goal 23:
  - Understand human body systems and factors that influence growth and development.
- Goal 24:
  - Promote and enhance health and well-being through the use of effective communication and decision-making skills.

Time Requirements
Day 1
- 40 minute lesson
Day 2
- 25 minute activity
- 15 minute small group discussion

Lesson Objectives
- Students will compare and contrast contraceptive methods, including: abstinence, withdrawal, barrier methods, hormonal methods, and emergency contraception.
- Students will learn the steps to using a male and female condom.
- Students will identify places to access reproductive health care.

Vocabulary
Contraceptive – A method used to reduce the risk of pregnancy and or STIs, including HIV
Condom – A device placed over the penis or in the vagina to reduce the risk of pregnancy and or STIs, including HIV.
Hormone – Chemical messengers in the human body.
Sexually transmitted infection – A virus or bacteria that is transmitted by sexual intercourse or other sexual contact.

Sexual intercourse – Activity where the penis or another sex object is inserted into the vagina (vaginal intercourse), anus (anal sex), or oral cavity (oral sex).

Materials

- 6th Grade Contraception Options PowerPoint
- Computer and projector
- Contraceptive Methods handout
- How to Use a Male Condom activity sheet
- How to Use a Male Condom activity sheet
- Contraceptive Resources worksheet

Preparation

- Review 6th Grade Contraception Options PowerPoint
- Print Contraceptive Methods handout – 1 per student
- Print How to Use a Male Condom activity sheet and How to Use a Male Condom activity sheet – 1 per small student group
- Print Contraceptive Resources worksheet – 1 per student

Key Content

- Abstinence is the only contraceptive method 100% effective against unplanned pregnancy and STIs, including HIV.
- 6th graders should seek support systems to help them practice abstinence.
- For individuals who choose to become sexually active, barrier and hormonal methods of contraceptives can help prevent unplanned pregnancy and STI transmission.
- Combining hormonal and barrier methods of contraception provide the most effective way of preventing unplanned pregnancy and STI transmission.
- Emergency contraception should only be used as a back-up method of birth control, when normal methods fail – not as a primary method of birth control.

Activity

Day 1

1.) Introduction to Contraceptives

Explain: Abstinence is the healthiest way for 6th graders to meet their goals and show respect for their minds and bodies. Abstinence (with no genital contact) is also the only 100% effective way
Sexual Health Education
Grade 6

to prevent unplanned pregnancy and sexually transmitted infections, including HIV. For people who choose to become sexually active at some point in their lives, it is important to know about methods to prevent pregnancy and sexually transmitted infections. These methods are called contraceptives.

2.) Contraceptive Options PowerPoint

Project the 6th Grade Contraceptive Options PowerPoint and go over:

- Abstinence is the expected norm at this developmental level.
- Provide students with the “Contraceptive Methods” handout.
- Condom demonstrations are recommended with principal notification.
- Emphasize the need to see a medical professional to help decide which method of birth control is best for each sexually active individual.
- Emphasize that emergency contraception should only be used as a back-up method of birth control, when normal methods fail – not as a primary method of birth control.
- Male and female condom demonstration videos are available at:
  [http://teachers.teachingsexualhealth.ca/resources/demonstration-videos](http://teachers.teachingsexualhealth.ca/resources/demonstration-videos)
  [http://www.youtube.com/watch?v=EdSq2HB7jqU](http://www.youtube.com/watch?v=EdSq2HB7jqU) – male condom
  [http://www.youtube.com/watch?v=zjmoQIAQP4Y](http://www.youtube.com/watch?v=zjmoQIAQP4Y) – female condom

3.) Homework – Parent Engagement

Provide students with “Contraceptive Resources” worksheet. Have student identify one form of birth control they would like to research. Each form of contraception should be selected. Review criteria for a medically-accurate and reliable resource. Students should work with a parent of guardian to complete the worksheet. Student will share their findings during Day 2 of this lesson.

Day 2

4.) Activity #1 – Contraceptive Relay

Break students into small groups. Provide each group with “Steps to Using a Male Condom” activity sheet and “Steps to Using a Female Condom” activity sheet (cut and shuffled). Student teams should work together to assemble “Steps to Using a Male Condom”. Once they have achieved the correct order they will move on to “Steps to Using a Female Condom.”

The first team to assemble both activity sheets correctly receives bragging rights.

Teacher’s note: This activity can be done after the 6th Grade Contraceptive Methods PowerPoint or the educator can teach the steps to using a condom prior to the activity using the 5th Grade Contraceptive Methods PowerPoint.
5.) Activity #2 – Group Sharing

In small groups, students will share their findings from the “Birth Control Resources” homework. Make sure the group is mixed based on contraceptive method identified to research so all students learn about each one.

Evaluation

- Students will identify abstinence as the only form of birth control that is 100% effective against unplanned pregnancy and STI transmission.
- Students will be able to compare and contract abstinence, barrier methods, and hormonal methods of contraception as it relates to human reproduction and STI transmission.
- Students will be able to list the steps to using a male and female condom.
- Students will be able to identify resources for learning more about their own reproductive health, abstinence, and contraception methods.

Resources


References:


U.S. Selected Practice Recommendations for Contraceptive Use, 2013: Adapted from the World Health Organization Selected Practice Recommendations for Contraceptive Use, 2nd Edition. (2013). Division of Reproductive Health, National Center for Chronic Disease Prevention and
Health Promotion. Retrieved from http://www.cdc.gov/mmwr/preview/mmwrhtml/rr6205a1.htm?s_cid=rr6205a1_w


PREVENTING PREGNANCY AND STIS
WHAT ARE CONTRACEPTIVES?

- Techniques used by the male or female to prevent pregnancy or Sexually Transmitted Infections, including HIV.

- Contraceptives are also called birth control.
CONTRACEPTIVE METHODS

Abstinence

Barriers

Hormonal
ABSTINENCE

Choosing not to have sex or waiting to have sex

100% effective = 0 chance of pregnancy

Sperm and egg have no opportunity to meet

Can prevent STIs, however some STIs can spread by genital contact alone

“Abstinence is my choice…”

Because Not Everyone Wants Warts
ABSTINENCE IS...

100% effective against unplanned pregnancy and sexually transmitted infections!
TIPS ON ABSTINENCE

1. Talk To your partner

2. Plan and practice what to say before a sexual situation comes up

3. Avoid alcohol and drugs—they affect decision making.
WITHDRAWAL – “PULLING OUT”

- **What is it?**
  - The male pulls his penis out of the vagina before ejaculation.

- **How does it work?**
  - In theory, sperm does not enter the vagina. BUT some sperm leak out of the penis before ejaculation – which makes withdrawal INEFFECTIVE!

- **How effective is it?**
  - Over 30% of couples will become pregnant after a year. That almost 4 out of 10 couples!

- **Does NOT protect against pregnancy or STIs!**

- **Hard to practice correctly.**
DOUCHING

What is it?
- Using water or other fluid to clean the vagina.

How does it work?
- It doesn’t! Douching is not an effective method of birth control. In fact it can increase the risk of STIs and other vaginal infections!

Is it effective?
- NO! In fact, doctors recommend that women do not douche.
BARRIER METHODS

- Condoms, diaphragms
- Places a barrier between the sperm and the egg so that fertilization can not occur.
- Can be private and easy to carry with you.
- Dental dams can be used as a barrier during oral sex to prevent the transmission of STIs.
BARRIER METHOD: THE MALE CONDOM

- **What is it:**
  - A tube that fits over a male’s penis. It is made out of latex, polyurethane, or lambskin.

- **How does it work:**
  - The condom catches the male semen. The sperm stay inside the condom and do not enter the vagina.

- **Is it effective:**
  - Condoms are about 84% effective against unplanned pregnancy. Condoms protect against some STIs.
MALE CONDOM DEMONSTRATION ACTIVITY
BARRIER METHOD: THE FEMALE CONDOM

- **What is it?**
  - A nitril pouch that is inserted into the female’s vagina.

- **How does it work?**
  - The male’s penis goes inside the pouch while it is in the female’s vagina. He ejaculates into the pouch, keeping sperm from entering the vagina.

- **How effective is it?**
  - 79% effective against unplanned pregnancy and protects against some STIs.

- Can be used even if you have a latex allergy.
Female Condom Demonstration Activity
The Female Condom Can Also Be Used For Anal Sex

1. Squeeze the inner ring between your thumb and middle finger.
2. Insert the inner ring into the anal opening and use your finger to guide it inside.
3. Put your finger inside the condom and push it into the anal cavity. The inner ring should be inserted past the sphincter.*

*Some people prefer to remove the inner ring once it has been inserted into the anus. HOWEVER, for vaginal sex, the ring must be kept inside.
BARRIER METHOD: CONDOMS

- **Pros**
  - Protects against STIs and pregnancy
  - Easy to carry
  - Does not require a doctor’s visit
  - Can be bought at a drugstore
  - Free at most school based health centers or community centers!

- **Cons**
  - Latex allergies (male condom)
  - Can only be used once
CONDOM DO’S AND DON’TS

ALWAYS…

- **Always** check condom expiration date
- **Always** use a new condom every time - do not reuse condoms
- **Always** use only water-based lubricants - KY jelly
- **Always** leave room at the tip for semen.
- **Always** wear condom when penis is erect
- **Always** hold onto condom while pulling out

NEVER…

- **Never** use oil-based products like Vaseline as a lubricant
- **Never** wear 2 condoms --this does not double protect!
- **Never** leave air bubbles in condom while on
**BARRIER METHOD: DIAPHRAGM**

- **What is it?**
  - A small dome-shaped cup of silicone or latex that a woman inserts into her vagina before having sex.

- **How does it work?**
  - The diaphragm covers the cervix and keeps sperm out of the uterus. It needs to be used with spermicide.

- **How effective is it?**
  - 88% Effective.

- **NO STI protection!**

- **Requires a doctor’s visit**
HORMONAL METHODS

- **What is it?**
  - The Pill, Patch, Shot, Ring, and Implanon

- **How does it work?**
  - Change the hormone levels so no egg is released, cervical mucus increases, and lining of uterus thins.

- **How effective is it?**
  - 99% effective – 1/100 women will get pregnant a year.

- **NO protection against STIs**

- **Require a doctors visit**
HORMONAL METHODS

PATCH
- Upper outer arm
- Upper torso (excluding breasts)
- Buttock
- Abdomen

RING
- Uterus
- Vaginal ring

DEPO SHOT

IMPLANON
DIFFERENCES

The Pill - Take **one pill every day** at the same time

The Patch - Wear **one patch for 7 days**, 3 weeks in a row, 4th week off

The Ring – Insert ring into vagina for **3 weeks**, remove for 4th week
DIFFERENCES

The Shot (Depo Provera) – Get one shot every 12 weeks

Implanon - Plastic rod inserted in arm by health care professional, every 3 years
INTRAUTERINE DEVICES (IUD)

- **What is it?**
  - A small T-shaped piece of plastic or copper that inserts in the woman’s uterus.

- **How does it work?**
  - Prevents the sperm from fertilizing the egg.

- **How effective is it?**
  - Over 99% effective.

- **NO STI protection.**

- **Requires a doctor’s visit.**
TRUE OR FALSE?

If no birth control is used 75% of sexually active couples will become pregnant after one year.

False!

85-90% of couples will become pregnant.
TRUE OR FALSE?

A girl can get pregnant the first time she has sex.

True!

Pregnancy can occur at any time, even while a girl has her period.
All birth control protects against STIs

False!

Only abstinence and male and female condoms protect against STIs.
HORMONAL METHOD + CONDOM = STIS OR PREGNANCY
What if....?

- Condom breaks
- A pill is missed
- Patch falls off
- You missed a shot
- Ring falls out
- Diaphragm slipped
- A person was forced to have sex
EMERGENCY CONTRACEPTIVE (EC)

- Morning After Pill, Plan B,
- Take ASAP w/ in 3 days (Plan B), but the sooner the better
- Stops or delays ovulation, prevents fertilization or implantation
- Prevents at least 75% of pregnancies that would have occurred
- **NOT** abortion pill
YOUR RIGHTS...

You have the right to....

- Know your own body and make decisions about what happens to it.
- Require your partner to use birth control.
- Talk to a parent, guardian, or trusted adult about birth control.
- Talk to a doctor or medical professional about your birth control options.
- Change your birth control method.
WHAT YOU NEED TO KNOW...

- A doctor’s visit for hormonal birth control is required
- The pharmacy can provide emergency contraception
- Youth 12 years of age or older can receive sexual health and reproductive services without parental consent.
chicago female condom campaign
put a ring on it!

The 411 on Female Condoms

Developed by the Chicago Female Condom Campaign
ringonit.org
Female Condom (FC) Basics

- Just like male condoms, FCs help reduce the risk of HIV, STIs, and unintended pregnancy.
- You can insert an FC hours before vaginal sex, so you don’t have to interrupt foreplay to be safe.
- FCs help you take control of your own health.
- FCs can be used for vaginal or anal sex.
The FC2! New and Improved

- FC2 is the newest version of the female condom
- Approved by the FDA in early 2009
- What makes it new and improved?
  - Softer
  - Seamless
  - Quieter
  - More affordable
  - Non-allergenic, so it’s good for people with latex
Female Condoms are for Everybody

- You!
- Women, men, transgender folk
  - Even if a person has had a hysterectomy
- Gay, straight
- Any position
- Any time
  - Any time during a woman’s cycle
  - Pre or post-menopausal
Feel-Good Reasons to Use FCs

- Once you pop, you won’t have to stop!
  - FCs don’t require an erect penis, so your partner doesn’t have to pull out right after ejaculation.

- Feel the heat!
  - FCs adjust to body temperature, so both you and your partner can feel the heat.
External Anatomy: Female

- Key Terms:
  - Clitoris
  - Labias (Lips)
  - Vaginal Opening
  - Urethra
  - Mons Pubis
  and Pubic Bone
Internal Anatomy: Female

- Key Terms:
  - Vaginal Canal
  - Cervix
  - Uterus
  - Fallopian Tubes
  - Ovaries
Anatomy: Anal

Key Terms:
- Anus
- Rectum
How to Use FCs: Getting Ready

- Check the expiration date - on the left side of package - to make sure it’s not expired.
- Get into a comfortable position:
  - Lay on your back
  - Squat
  - Put leg up on something, like a chair
  - Support your body on your hands
How to Use FCs: Vaginal Insertion—Easy as 1, 2, 3

1. Squeeze the inner ring between your thumb and middle finger
2. Insert the inner ring into the vagina and use your index finger to guide it inside.
How to Use FCs: Vaginal Insertion—Easy as 1, 2, 3

3. Put your finger inside the FC and gently push it into the vaginal canal. The inner ring will fit behind the pubic bone and over the cervix.
How to Use FCs: Anal Insertion—Easy as 1, 2, 3

1. Squeeze the inner ring between your thumb and middle finger.
How to Use FCs: Anal Insertion—Easy as 1, 2, 3

2. Insert the inner ring into the anal opening and use your finger to guide it inside.
How to Use FCs: Anal Insertion—Easy as 1, 2, 3

3. Put your finger inside the condom and push it into the anal cavity. The inner ring should be inserted past the sphincter.*

*Some people prefer to remove the inner ring once it has been inserted into the anus. HOWEVER, for vaginal sex, the ring must be kept inside.
How to Use FCs:
Anal Insertion—Easy as 1, 2, 3

- When using FCs for anal sex, you have another option for insertion.
  - You can remove the inner ring and put the FC over an erect penis or a dildo, and then enter the anus.
- Be sure to use lots of lube and enter the anus slowly.
Once the FC is inserted:

- Make sure it is not twisted.
- It should be smooth against the walls of the vagina or anus.
- The outer ring should be outside of the vagina or anus so that it covers the external genitalia or anal opening.
- Hold the FC in place and guide the penis into it.
That’s a Wrap!

- When you do decide to remove the condom, twist the outer ring to keep the semen inside.
- Then gently pull it out, and throw it away.
- Use a new female condom with every sex act.
- NEVER use a male condom and a female condom at the same time.
  - It increases the likelihood of breakage and DOES NOT increase protection.
Got Issues?

- Lube! Lube! Lube!
- Use more lube to increase pleasure and ensure that:
  - The penis freely moves in and out
  - The FC does not make noise during sex
- The FC is unlikely to come out during sex, but if it does, or if the outer ring goes inside of the vagina or anus, start over with a new FC and use...
Frustrating Firsts

- Do you remember the first time you tried to put in a contact lens?
- A tampon?
- The first time you drove a car?
- Just like anything else, using an FC takes practice.
Where YOU Can Get Female Condoms

- Ask your health care provider
- Go to ringonit.org for a list of community-based organizations in Chicago that provide FCs
- Check your local Chicago Department of Public Health Clinic
- FCs are not yet available in...
Credits


- The Chicago Female Condom Campaign is a coalition of HIV/AIDS, reproductive justice, women’s health, and gay men’s health organizations dedicated to increasing access, affordability, availability, awareness, and utilization of female condoms. Learn more about the Campaign at...
Thank you!

If you would like more information about this presentation or the Chicago Female Condom Campaign, please email info@ringonit.org.
Set your sexual limit

Talk to your medical provider

Tell your partner

Plan ahead!
## Birth Control Method Comparison Chart

<table>
<thead>
<tr>
<th>Method</th>
<th>Effectiveness at Preventing Pregnancy</th>
<th>Protects Against STIs?</th>
<th>Advantages</th>
<th>Disadvantages</th>
<th>OTC or Prescription</th>
</tr>
</thead>
</table>
| Abstinence | 100%                                 | ✓                      | • Highly effective  
• No side effects, as with other methods  
• No cost  
• Can increase intimacy between partners | • May be difficult to abstain from all sexual activity for extended periods of time                      | Prescription        |
| Implant  | 99.9%                                | ✗                      | • Do not have to take every day  
• Progestin only-no estrogen related side-effects  
• Lasts up to 3 years | • Insertion may be uncomfortable (The implant is a small flexible rod that is inserted right under the skin of the inner arm.)  
• Progestin-related side effects  
• Large initial cost | Prescription        |
| IUD      | 99.9% / 99.2%                        | ✗                      | • Nothing to put in place before intercourse  
• Some do not change hormone levels  
• Some may reduce period cramps and make your period lighter. For some women, periods stop entirely  
• Can be used while breastfeeding  
• Can be used for an extended period of time (5 years and up)  
• The ability to become pregnant returns quickly once IUD is removed | • Large initial cost  
• Some IUDs can cause hormonal side effects similar to those caused by oral contraceptives, such as breast tenderness, mood swings, and headaches | Prescription        |
| Depo-Provera*  | 99.7%                           | ✗                      | • Convenient. One injection prevents pregnancy for 11–13 weeks  
• Birth control effects begin as soon as first injection  
• Reversible. Most women can get pregnant within 12–18 months of last injection.  
• Can be used while breastfeeding | • May cause adverse effects, including: irregular bleeding; amenorrhea; weight gain; headache; nervousness; stomach pain; dizziness; weakness; depression; decreased libido. Many women who experience side effects during the first few months of use report that these decrease over time  
• Ovulation may not recur for a year after injection  
• May cause significant bone mineral density loss | Prescription        |

*Depo-Provera can be used in patients with sickle cell disease.
### BIRTH CONTROL METHOD COMPARISON CHART (CONTINUED)

<table>
<thead>
<tr>
<th>METHOD</th>
<th>EFFECTIVENESS AT PREVENTING PREGNANCY</th>
<th>PROTECTS AGAINST STIS?</th>
<th>ADVANTAGES</th>
<th>DISADVANTAGES</th>
<th>OTC OR PRESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sterilization*</td>
<td>99.5%</td>
<td>✗</td>
<td>• Highly effective</td>
<td>• Usually permanent</td>
<td>Surgical procedure</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Long lasting contraceptive solution</td>
<td>• Reversal procedures are expensive and complicated</td>
<td></td>
</tr>
<tr>
<td>Oral contraceptives*</td>
<td>92.97%</td>
<td>✗</td>
<td>• Very effective against pregnancy if used correctly</td>
<td>• Must be taken every day at the same time</td>
<td>Prescription</td>
</tr>
<tr>
<td>(“The Pill”)</td>
<td></td>
<td></td>
<td>• Makes menstrual periods more regular and lighter</td>
<td>• Can’t be used by women with certain medical problems or with certain medications</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Decreases menstrual cramps and acne</td>
<td>• Can occasionally cause side effects such as nausea, increased appetite, headaches, and, very rarely, blood clots</td>
<td></td>
</tr>
<tr>
<td>Contraceptive patch</td>
<td>92%</td>
<td>✗</td>
<td>• Easy to use</td>
<td>• Possible skin reactions</td>
<td>Prescription</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Small</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>• Stays on well (but must be replaced weekly)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vaginal ring</td>
<td>92%</td>
<td>✗</td>
<td>• Easy to use</td>
<td>• Increased risk of heart attack and stroke</td>
<td>Prescription</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Can be worn for three weeks (Must be taken out and replaced monthly)</td>
<td>• Possibility of expulsion from the body</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Effects fertility one month at a time</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Does not interfere with spontaneity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency contraception*</td>
<td>89%</td>
<td>✗</td>
<td>• Reduces the risk of pregnancy by 89 percent when started within 72 hours after unprotected intercourse</td>
<td>• Must be taken as soon as possible after unprotected intercourse</td>
<td>Over the counter</td>
</tr>
<tr>
<td>(“Morning after pill” or Plan B)</td>
<td></td>
<td></td>
<td>• Available over the counter to women 15 and older</td>
<td>• Possible side effects, including nausea, vomiting, and irregular bleeding</td>
<td></td>
</tr>
</tbody>
</table>

* Female sterilization involves tying off or removing portion or all of the passageway for the eggs. Male sterilization tying off or removing portion of the passageway for the sperm (vasectomy).
* While birth control works after 7-10 days with the pill, it may take the body up to 3 months to get used to the pill and for side effects to subside.
* Plan B should be taken within 120 hours (5 days) of unprotected sex, but the sooner it is taken the more effective it is. It should not be used as a primary method of birth control.
## BIRTH CONTROL METHOD COMPARISON CHART (CONTINUED)

<table>
<thead>
<tr>
<th>METHOD</th>
<th>EFFECTIVENESS AT PREVENTING PREGNANCY</th>
<th>PROTECTS AGAINST STIS?</th>
<th>ADVANTAGES</th>
<th>DISADVANTAGES</th>
<th>OTC OR PRESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diaphragm with spermicide</td>
<td>88%</td>
<td>✗</td>
<td>• Can be carried in pocket or purse</td>
<td>• Requires fitting and periodic refitting</td>
<td>Prescription</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Can be used while breastfeeding</td>
<td>• Requires insertion of additional spermicide before each sex act or after 2 hours have passed</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Can’t be felt by you or your partner</td>
<td>•</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Has no effect on natural hormones</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Immediately effective</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>• Can be inserted hours ahead of time (Should be left in place at least 8 hrs after intercourse to allow spermicide to work fully)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male condom</td>
<td>84%</td>
<td>✓</td>
<td>• Widely available over the counter</td>
<td>• Decreases spontaneity</td>
<td>Over the counter</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Easy to carry</td>
<td>• May break during use, especially if it is used improperly</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Actively involves the male partner in contraception</td>
<td>•</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Helps prevent STIs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cervical cap with spermicide</td>
<td>60-80%</td>
<td>✗</td>
<td>• Smaller version of the diaphragm</td>
<td>• Requires consistent use</td>
<td>Prescription</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Can be placed up to 6 hrs before sex</td>
<td>• May need to be resized</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Few side effects</td>
<td>• While it should be left in place at least 8 hrs after intercourse, may cause toxic shock syndrome if left in for more than 24 hrs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Reusable and relatively inexpensive</td>
<td>• May be difficult to insert or remove</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Requires less spermicide than a diaphragm</td>
<td>• May produce an allergic reaction</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Rarely hinders the sexual experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sponge</td>
<td>60-80%</td>
<td>✗</td>
<td>• Immediate and continuous protection for 24 hours</td>
<td>• May be difficult for some women to insert or remove</td>
<td>Over the counter</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• May cause vaginal irritation.</td>
<td>• May produce an allergic reaction</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• May make sex too messy or too dry (water-based lubricants can help with dryness)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Male condoms are available in latex, polyurethane, polyisoprene, and lamb skin. Lamb skin condoms do not protect against STIs. If using latex condoms, use only water-based lubricants, not oil-based ones.*
## BIRTH CONTROL METHOD COMPARISON CHART (CONTINUED)

<table>
<thead>
<tr>
<th>METHOD</th>
<th>EFFECTIVENESS AT PREVENTING PREGNANCY</th>
<th>PROTECTS AGAINST STIS?</th>
<th>ADVANTAGES</th>
<th>DISADVANTAGES</th>
<th>OTC OR PRESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female condom</td>
<td>79%</td>
<td>✓</td>
<td>• Female-controlled&lt;br&gt;• More comfortable to men, less decrease in sensation than with the male condom&lt;br&gt;• Offers protection against STIs (covers both internal and external genitalia)&lt;br&gt;• Can be inserted before sex&lt;br&gt;• Stronger than latex</td>
<td>• Not aesthetically pleasing&lt;br&gt;• Can slip into the vagina or anus during sex&lt;br&gt;• Difficulties in insertion/removal&lt;br&gt;• Not easy to find in drugstores or other common sources of condoms&lt;br&gt;• Higher cost than male condoms</td>
<td>Over the counter, where available (available online)</td>
</tr>
<tr>
<td>Withdrawal (“Pulling Out”)</td>
<td>78%</td>
<td>×</td>
<td>• Free&lt;br&gt;• Can be used in combination with other birth control method</td>
<td>• May not withdraw in time&lt;br&gt;• Pre-ejaculate can still contain viable sperm&lt;br&gt;• Very ineffective in pregnancy prevention</td>
<td></td>
</tr>
<tr>
<td>Fertility Awareness&lt;br&gt;Rhythm (Calendar) Method, Basal Body Temperature (BBT), Cervical Mucus (Ovulation) Method</td>
<td>76%</td>
<td>×</td>
<td>• Requires no drugs or devices, but does require abstaining from sex during the entire first cycle to chart mucus characteristics&lt;br&gt;• Inexpensive&lt;br&gt;• May be acceptable to members of religious groups</td>
<td>• Calendar: Requires good record keeping before and during use of method&lt;br&gt;• Mucus: Restricts sexual spontaneity during fertile period&lt;br&gt;• Requires extended periods of abstinence&lt;br&gt;• Unpredictability of cycle</td>
<td></td>
</tr>
<tr>
<td>Vaginal Spermicide* (used alone)</td>
<td>74%</td>
<td>×</td>
<td>• Easy to insert (foam, cream, suppository, or jelly)&lt;br&gt;• Enhances vaginal lubrication</td>
<td>• Must be inserted before each act of intercourse&lt;br&gt;• May leak from vagina</td>
<td>Over the counter</td>
</tr>
</tbody>
</table>

- Do not use the female condom together with a male condom.
- Calendar method: Determine high-risk days or ovulation through keeping a calendar. Mucus method: Must keep daily chart of color and consistency of vaginal secretions. BBT: Body temp in the morning tends to drop slightly immediately before ovulation.
- * Follow package instructions for insertion time, which may vary.

**NOTE:** Percentages of effectiveness are based on the typical use of each method rather than perfect use.
Steps to Using a Female Condom - Activity Sheet

Print and cut out the following steps to using a female condom. Place students in small groups and provide each group with a mixed stack of steps. Students should reassemble the steps in the correct order. Steps are in order for teacher reference.

<table>
<thead>
<tr>
<th>Get a female condom from the store or clinic.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get water based lubricant.</td>
</tr>
<tr>
<td>Check the condom expiration date.</td>
</tr>
<tr>
<td>Check to make sure the condom package is not damaged or torn.</td>
</tr>
<tr>
<td>Make sure there IS an air bubble in the condom package.</td>
</tr>
<tr>
<td>Put lubricant on the outside of the closed end of the condom.</td>
</tr>
<tr>
<td>Find a comfortable position – lay down, squat, or put one foot on a chair.</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Squeeze the sides of the inner ring together and insert into the vagina like a tampon.</td>
</tr>
<tr>
<td>With your finger on the inside of the condom, push the inner ring in as far as it can go – until it reaches the cervix.</td>
</tr>
<tr>
<td>Pull out your finger and let the outer ring hang about an inch below the vagina.</td>
</tr>
<tr>
<td>The erect penis goes inside the female condom.</td>
</tr>
<tr>
<td>After ejaculation, remove the condom by squeezing and twisting the outer ring to keep the semen inside.</td>
</tr>
<tr>
<td>Gently pull the female condom out of the vagina.</td>
</tr>
<tr>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>Throw the condom away in the trash, not the toilet!</td>
</tr>
</tbody>
</table>
Print and cut out the following steps to using a male condom. Place students in small groups and provide each group with a mixed stack of steps. Students should reassemble the steps in the correct order. Steps are in order for teacher reference.

<table>
<thead>
<tr>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get a male condom from the store or clinic.</td>
</tr>
<tr>
<td>Get a water-based lubricant such as K-Y Jelly.</td>
</tr>
<tr>
<td>Check the condom expiration date.</td>
</tr>
<tr>
<td>Check to make sure the condom package is not damaged or torn.</td>
</tr>
<tr>
<td>Make sure there IS an air bubble in the condom package.</td>
</tr>
<tr>
<td>Open the condom. Be careful not to tear the condom (don’t use teeth, scissors, or sharp nails)</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Check to see which way the condom unrolls. It should look like a sombrero, not a beanie hat!</td>
</tr>
<tr>
<td>Place the condom on the erect penis.</td>
</tr>
<tr>
<td>Squeeze the tip of the condom to press out air.</td>
</tr>
<tr>
<td>Unroll the condom all the way down. Leave room at the tip for air bubbles.</td>
</tr>
<tr>
<td>Apply the water based lubricant.</td>
</tr>
</tbody>
</table>
After ejaculation, hold on to the base of the condom.

Carefully withdraw the penis from the vagina.
To remove the condom, hold the base of the penis and slide the condom off (inch-worm style). Keep the penis and condom away from the vulva.

Wrap the condom in a tissue and throw it in the trash, not the toilet!
THE FIVE W’S OF WEB SITE EVALUATION

WHO
Who wrote the pages and are they an expert?
Is a biography of the author included?
How can I find out more about the author?

WHAT
What does the author say is the purpose of the site?
What else might the author have in mind for the site?
What makes the site easy to use?
What information is included and does this information differ from other sites?

WHEN
When was the site created?
When was the site last updated?

WHERE
Where does the information come from?
Where can I look to find out more about the sponsor of the site?

WHY
Why is this information useful for my purpose?
Why should I use this information?
Why is this page better than another?
Contraceptive Resources

Work with a parent or guardian to find a medically-accurate and reliable resource on contraceptives. You may use a website, go to a library, call a community clinic or woman’s health clinic, or talk to your family doctor or nurse practitioner. Fill out the worksheet and be prepared to share your findings with your classmates.

Contraceptive method: ______________________________________________________

Resource used: _____________________________________________________________

Is this resource medically-accurate and refillable? How do you know?
____________________________________________________________________________
____________________________________________________________________________

Name three new things you learned about the contraceptive method:
1.) __________________________________________________________
2.) __________________________________________________________
3.) __________________________________________________________

How effective is this contraceptive method? _________________________________

Does it protect against STIs? _________________________________

How can your resource help someone access reproductive health care?
____________________________________________________________________________
____________________________________________________________________________

Parent/Guardian signature:___________________________________________________