

# The Effects of Same-sex Marriage on Education

The legal recognition of same-sex unions as marriages will have far-reaching and devastating cultural consequences, including within our public schools. Already some “educators” exploit bullying-prevention programs and sex education, English, social studies, and theater classes to advance their personal beliefs about homosexuality. If same-sex “marriage” is passed into law, here are some changes in public education that we can expect if “same-sex marriage” is legalized:

- If Illinois legalizes same-sex “marriage,” parents can expect elementary school teachers to include homosexuality in discussions of family and marriage.
- Our youngest, most impressionable children will be taught both implicitly and explicitly the following lies, and resources that challenge these lies will be censored as hate-filled bigotry:
  - o Children will be taught that homosexuality is normative and good.
  - o Children will be taught that homosexuality is morally equivalent to heterosexuality and equally able to contribute to human flourishing.
  - o Children will be taught that marriage has no inherent connection to either sexual complementarity or reproductive potential.
  - o Children will be taught that children do not have any inherent rights to know and be raised by a mother and a father.
  - o Children will be taught that either mothers or fathers are expendable.
  - o Children will be taught that mothers and fathers contribute nothing unique to a child’s development.
  - o Children will be taught that men and women are inherently indistinguishable (Ironically, this is at odds with what homosexuals in other contexts claim. When homosexual men and women say they are *only* attracted to persons of the same-sex, they are implicitly acknowledging the truth that men and women are inherently different and that those differences are not merely anatomical).
  - o Children will be taught that the government’s interest and involvement in marriage has nothing *inherently* to do with reproductive potential or the needs and rights of children.
  - o Children will be taught in social studies classes that including sexual complementarity in the legal definition of marriage was a violation of the civil rights of those who wanted to marry someone of their same sex.
  - o Children will be taught eventually that opposition to the legalization of “same-sex marriage” was equivalent to opposition to the legalization of interracial marriage. They will be taught that opposition to both was motivated by ignorance and hatred.

